Contents

Foreword vii

Preface ix

Chapter 1 Introduction 1

Generalization 1
Objectives 1
History 2
Terms 3
The Parent As a Change Agent 5
Model Programs 7
Summary 10
Application Activities 11

Chapter 2 The Parent As a Model 15

Generalization 15
Objectives 15
The Significance: Attachment to Modeling 16
Sex Typing and Role Development 17
Values and Moral Development 27
Application Activities 32

Chapter 3 "Parenting" Education 37

Generalization 37
Objectives 38
History and Roles 38
Content 40
Recent Systems 42
Program Models 50
Planning Content 55
Effectiveness of Training 58
Application Activities 59

Chapter 4 Parents As Educators 63

Generalization 63
Objectives 63
Trends 64
Effective Programs 65
Value of Reading 72
Adult Education and Parents 73
The Parent As a Teacher 76
Application Activities 80

Chapter 5 Parents and Community Support Systems 83

Generalization 83
Objective 83
Attitudes Toward Use of Social Service 84
Reporting Agencies 85
The Major Problems 85
Federal Leadership 88
Other Comprehensive Models 90
Consumer Supports for Children 92
Television As a Support System 94
Supplemented Food Programs 96
Integrated Support Systems 96
Need for Research 98
Evaluating Community Support Programs 99
Application Activities 100

Chapter 6 Advocacy, Policy, And Volunteer Parent Involvement 103

Generalization 103
Objectives 104
Parent/Citizen Power 104

Laws Requiring Parent Involvement 105
Volunteer–Advocacy–Policy Model Programs 105
Parent Policy Programs: The How and Why 110
Volunteerism: Principles and Process 112
Advocacy: Components and Process 115
Parliamentary Procedure 117
Need for National Action for Policy 121
Adult Education Principles: Androgogy vs. Pedagogy 123
Application Activities 130

Chapter 7 Parents of Special Children 133

Generalization 133
Objectives 133
Parental Involvement with Special Children 134
PL 94 – 142 135
Mainstreaming 136
The Gifted Child 142
Counseling Approaches 143
Application Activities 151

Chapter 8 The "New School" Family Life Model 155

Generalization 155
Objectives 156
The "New School" 156
Topics and Techniques 157
Parent Professional Interactions and Obstacles 160
The "New School" Variables 161
Trained Family Life Educators 163
Program Effectiveness 165
Future Directions 167
"New School" Outcomes 168
Application Activities 172
Annotated List of Resources 175