

# Contents

## INTRODUCTION

Welcome to Teaching Terrific 5's .....	2
Developmental Stages for 5's .....	5

## ACTIVITIES

<b>Social/Emotional Development</b> .....	9
Standing My Ground (Protects Self) .....	10
Care to Be Fair (Shows Concern for Fairness) .....	16
You Can Count on Me (Shows Responsibility) .....	21
Should I, Shouldn't I (Shows Awareness of Consequences) .....	25
Express It Out Loud (Shows Creativity) .....	31
The Best Me I Can Be (Shows Appropriate Values) .....	36
Finding Friends (Makes Friends) .....	40
The Many Colors of Me (Has Varying Emotions) .....	44

<b>Language Development</b> .....	53
Do Tell (Sequences and Retells) .....	54
Picture This (Shows Reading Interest) .....	59
Reader Ready (Knows Reading Progression) .....	63
Now I Know My ABC's (Knows Alphabet) .....	67
Out of My Head (Uses Imagination) .....	80
If I Were You (Plays Roles) .....	85
Knock, Knock, Tick, Tock (Discriminates Consonants) .....	92
You Can Say That Again (Speaks Informally) .....	100

<b>Cognitive Development</b> .....	107
'Tis the Season (Knows Seasons) .....	108
Pencil Portrait (Draws Person) .....	112
You're Out of Order (Classifies Objects) .....	114
Are You for Real? (Recognizes Fantasy) .....	116
What If (Recognizes Cause and Effect) .....	118
Who Knew (Predicts outcomes) .....	122
What's in a Year (Identifies Months) .....	127
Look at the Time (Recognizes Clock Numbers) .....	129

<b>Motor Skills Development</b> .....	133
Piece It Together (Works Puzzle) .....	134
Cut it Out (Uses Scissors) .....	137
Copying Capitals (Copies Uppercase Letters) .....	140
Skip Around (Skips) .....	149

# Contents

## **Motor Skills Development (Cont'd)**

Heads Up! (Catches Ball) . . . . .	.152
Back It Up (Walks Backwards) . . . . .	.154
Write On! (Copies All Letters) . . . . .	.156
Family Portrait (Draws People) . . . . .	.160

## **Hygiene/ Self-Help Development . . . . .165**

Take a Taste (Tries New Food) . . . . .	.166
What's to Eat (Identifies Food) . . . . .	.171
Play It Safe (Shows Safety Judgment) . . . . .	.176
How's the Weather (Recognizes Weather) . . . . .	.182
Coming and Going (Understands Travel) . . . . .	.185
No Place Like Home (Knows Address/Phone Number) . . . . .	.189
Ready to Wear (Dresses Self) . . . . .	.197
Table Tools (Uses Spoon and Fork) . . . . .	.201

## **BONUS MATERIAL**

<b>Humanics National Child Assessment Form . . . . .</b>	<b>.205</b>
<b>Order Form . . . . .</b>	<b>.221</b>