

TABLE OF CONTENTS

INTRODUCTION	1
HOW TO USE THE EARLI PROGRAM	2
SUGGESTED VOCABULARY LIST	5
THE EARLI PROGRAM:	13
<i>SELF AND ENVIRONMENT PART I</i>	
E-1 To Say Name (First and Last) Upon Request and to Label Clothing	15
E-2 To Name Body Parts	21
E-3 To Name Items in the Classroom	24
E-4 To Name Neighborhood Structures	27
E-5 To Name Family Members and Their Relationship	30
E-6 To Name Clothing and Differentiate Between What Is and What Is Not	40
E-7 To Name Parts of the Body and To Differentiate Between What Is and What Is Not	41
<i>ANIMALS</i>	
E-8 To Name Animals and To Differentiate Between What Is and What Is Not	42
E-9 To Name Plurals of Animals	50
<i>COLORS AND SHAPES PART I</i>	
E-10 To Name Colors	51
E-11 To Label Items as Big or Small	53
E-12 To Label Shapes as Round or Square	58
E-13 To Label Objects as Round or Square	61
E-14 To Identify Objects According to Their Location in Space: UP or DOWN	62
E-15 To Recognize and Label the Relative Position of Objects in Space: IN BACK OF, IN FRONT OF	63

SELF AND ENVIRONMENT PART II

E-16	To Differentiate Textures	64
E-17	To Identify Clothing Items	65
E-18	To Categorize Clothing Items by the Person Who Wears Them	66
E-19	To Categorize Clothing Items by the Time They Are Worn	67

PREPOSITIONS

E-20	To Differentiate Prepositions: ON	68
E-21	To Differentiate Prepositions: UNDER	70
E-22	To Differentiate Prepositions: IN	72
E-23	To Use Prepositions When Discussing Pictures	74
E-24	To Review Prepositions: IN, ON and UNDER	76

SELF AND ENVIRONMENT PART III

E-25	To Describe Self	81
E-26	To Describe the Activities of an Average Day	82
E-27	To Describe Members of the Family	85
E-28	To Sequence Activities of a Day	86
E-29	To Name Activities That the Child Likes	87

COLORS AND SHAPES PART II

E-30	To Describe Objects That Are Round	88
E-31	To Describe Objects That Are Square	90
E-32	To Describe Objects That Are Rectangular	92
E-33	To Describe Objects That Are Triangular	94
E-34	To Review Colors	96
E-35	To Review Shapes and Colors	97

OPPOSITES

E-36	To Recognize Opposites	98
E-37	To Recognize Opposites	100
E-38	To Recognize Opposites	101
E-39	To Recognize Opposites	103
E-40	To Review Opposites	104

VERBS

E-41	To Identify Verbs	105
E-42	To Identify Verbs	106
E-43	To Identify Verbs	107
E-44	To Identify Verbs	108
E-45	To Identify Verbs	109

HOUSE

E-46	To Name Parts of a House	110
E-47	To Name Rooms of a House and Furniture: BEDROOM, LIVING ROOM and KITCHEN	112
E-48	To Name Rooms of a House and Furniture: DINING ROOM, BATHROOM	116
E-49	To Name Household Objects	119
E-50	To Review Names of Household Objects and Furniture	120

FOODS

E-51	To Describe the Taste of Foods: HOT, SALTY	121
E-52	To Name Favorite Foods	123
E-53	To Classify Foods According to Meals	124
E-54	To Review Foods	125

COMMUNITY

E-55	To Name Community Helpers	126
E-56	To Describe the Roles of Community Helpers	129
E-57	To Describe the Roles of Community Helpers	130
E-58	To Describe the Roles of Community Helpers	131
E-59	To Review Community Helpers	132

RHYMES, STORIES AND CONVERSATION

E-60	To Learn a Nursery Rhyme	133
E-61	To Listen to the Story of <i>The Three Bears</i>	135
E-62	To Sequence the Story of <i>The Three Bears</i>	136

E-63	To Recite the Nursery Rhyme, "Humpty Dumpty."	137
E-64	To Sequence a Picture Story	139
E-65	To Learn to Use the Telephone	141
E-66	To Learn the Story of <i>The Three Little Pigs</i>	144
E-67	To Sequence the Story of <i>The Three Little Pigs</i>	145
E-68	To Tell An Original Story	146
E-69	To Carry on a Brief Conversation	147
E-70	To Describe an Activity: MAKING POPCORN	148
E-71	To Describe Pictures	149
E-72	To Describe Pictures	154
E-73	To Tell a Story	159
E-74	To Fill In Missing Information	161
E-75	To Describe What Is Wrong With a Picture	162
E-76	To Describe What Is Wrong With a Picture	165

TIME AND THE SEASONS

E-77	To Discuss the Calendar	167
E-78	To Discuss the Calendar	170
E-79	To Discuss Summer	172
E-80	To Discuss Fall	174
E-81	To Discuss Winter	176
E-82	To Discuss Spring	178
E-83	To Discuss Seasons of the Year	180

REVIEW

E-84	To Review Animal Names	182
E-85	To Review the Concept of Opposites	184
E-86	To Review Number Concepts to Ten	185
E-87	To Review Body Parts	186
E-88	To Review the Notebook	187

SPECIAL OCCASIONS

E-89	To Discuss Birthdays	188
E-90	To Discuss Halloween	190
E-91	To Discuss Halloween	195
E-92	To Discuss Thanksgiving	196
E-93	To Discuss Thanksgiving	197
E-94	To Discuss Christmas	199

E-95	To Discuss Christmas	202
E-96	To Discuss Christmas	204
E-97	To Discuss Christmas	207
E-98	To Discuss Valentine's Day	209
E-99	To Discuss Easter	210