

2

shows feeling

Smiles and shows other appropriate emotional responses.

DEVELOPMENTAL SIGNIFICANCE:

In earlier stages of development, children may demonstrate spontaneous responses which reflect their feelings at any given time. These responses may not be socially appropriate to particular settings. As the process of socialization advances, children learn to express their feelings in ways that match their situation.

TASK DESCRIPTION:

When the child is observed in an instructional or play setting, she expresses a range of emotional responses which are in harmony with the situation. These include anger and tears, as well as joy and laughter.



SAMPLE OBJECTIVE:

To provide for both the release and control of a range of emotions.

SUGGESTED ACTIVITIES:

1. Make a picture file which shows people expressing a variety of feelings. Talk about them and ask the children if they have had similar feelings.
2. Use the examples of "paper plate faces" shown below and have the children color the one that matches their mood. Talk about their reasons for selecting one or the other.



Afraid



Unhappy



Angry



Happy